

Title:

Things Change: BACB in 2022

Abstract:

The purpose of this presentation is to provide an overview of four major changes that will be implemented by the Behavior Analyst Certification Board (BACB) on January 1, 2022. First, we will describe the Fifth Edition BCBA Task List which will provide a basis for coursework and the examination. Second, new coursework and field experience standards will be discussed. In particular, students seeking to obtain their BCBA will be required to complete additional coursework and choose between Supervised Fieldwork (2000 hours) and Concentrated Supervised Fieldwork (1500 hours). Within the experience standards, we will also highlight requirements for supervisors and methods for evaluating supervision. Third, we will introduce the BACB Handbooks that provide information and links to important information for obtaining and maintaining BCBA certification. Lastly, we will highlight the major differences between the Professional and Ethical Compliance Code for Behavior Analysts (2014) and the new Ethics Code for Behavior Analysts (2020). Resources for remaining up-to-date on any upcoming changes will also be provided.

Learning objectives:

Following the presentation, attendees will be able to:

- 1) Describe the Fifth Edition Task List, coursework, and experience standards
- 2) Describe supervisor requirements and methods for evaluating supervision
- 3) Discuss the contents of the BACB Handbooks
- 4) Compare and contrast the future BACB Ethics Code for Behavior Analysts with the previous code

Bios:

Dr. Kupzyk received her Master's degree in Applied Behavioral Science at the University of Kansas (KU) and Doctoral degree in School Psychology at the University of Nebraska-Lincoln (UNL). She completed her pre-doctoral internship and post-doctoral experience at the Munroe-Meyer Institute (MMI). She is a Licensed Psychologist and Certified Behavior Analyst. She provided outpatient behavioral health services for eight years at MMI to children and families with varied concerns including learning problems, autism spectrum disorder, and internalizing and externalizing behavior disorders. She is currently a faculty member in the Psychology Department at the University of Nebraska Omaha. She teaches courses in the joint MMI/UNO Applied Behavior Analysis Master's Program. She is the primary investigator on a personnel preparation grant funded through the Office of Special Education and Rehabilitative Services, Department of Education. The grant provides training on interdisciplinary behavioral consultation in schools to scholars in applied behavior analysis, school psychology, and special education. She is also actively involved in research with a focus on home-school collaboration, behavioral consultation, and treatment integrity.

Dr. Higgins received his Master's degree in Clinical Psychology with a concentration in Applied Behavior Analysis (ABA) from the University of North Carolina Wilmington. He received his PhD in ABA from the University of Nebraska Medical Center (UNMC) Munroe-Meyer Institute (MMI). He is an Assistant Professor of Psychology at UNMC. Dr. Higgins is an Adjunct Instructor at the University of Nebraska

Omaha where he teaches courses in the joint MMI/UNO ABA Master's Program. Dr. Higgins also provides outpatient behavioral healthcare services to children, adolescents, and their families for a variety of behavioral, social-emotional, developmental and physical, and cognitive difficulties. His training is in the clinical applications of behavior analysis and his practice focuses on integrating behavior analysis into the primary care setting and using technology to enhance the effectiveness and accessibility of behavioral health services.